



## Stakeholder Feedback Analysis Report – AY 2022-23

### Introduction

KMICS conducted a comprehensive examination of feedback by delving into the perspectives of crucial stakeholders such as students, faculty, employers, and alumni. Through robust engagement, KMICS amassed a substantial and varied sample size that accurately represents its stakeholder community. The feedback data was organized into a comprehensive response table, facilitating detailed examination and analysis. Utilizing graphical representations, trends and patterns identified from the data were further clarified.

The threshold or benchmark for action was established at responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions, enabling KMICS to pinpoint areas requiring attention and improvement. Several noteworthy concerns were pinpointed through this rigorous process, highlighting essential areas necessitating intervention. Building upon these insights, thoughtful recommendations for action have been proposed, aiming to address identified concerns and foster continual improvement across various aspects of Keshav Memorial Institute of Commerce and Sciences (KMICS).

### Student Feedback Analysis - A.Y 2022-23

#### Feedback Results

Sample size: 200

Question No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	How well did the teachers prepare for the classes?	30	40	50	50	30
2	How would you rate the coverage of the syllabus in your classes?	25	45	55	50	25
3	How would you rate the instructional delivery ambiance in your classes?	35	35	60	40	30
4	How would you rate the provision of online classes as per student and parent requests?	40	35	45	45	35
5	Rate the institution's response to providing value-added courses to prepare students for the competitive world.	20	55	45	40	40
6	Rate the effectiveness of the placement training provided by the institution.	30	40	50	60	20
7	Rate the opportunities provided for community service activities (NSS, NCC, etc)	35	28	43	49	45
8	Evaluate the sufficiency of essential facilities available for students.	25	30	55	55	35
9	How satisfied are you with the availability of food and refreshment options on campus?	35	45	40	60	20
10	Rate the sufficiency of games and materials according to the student population.	30	40	45	55	30


  
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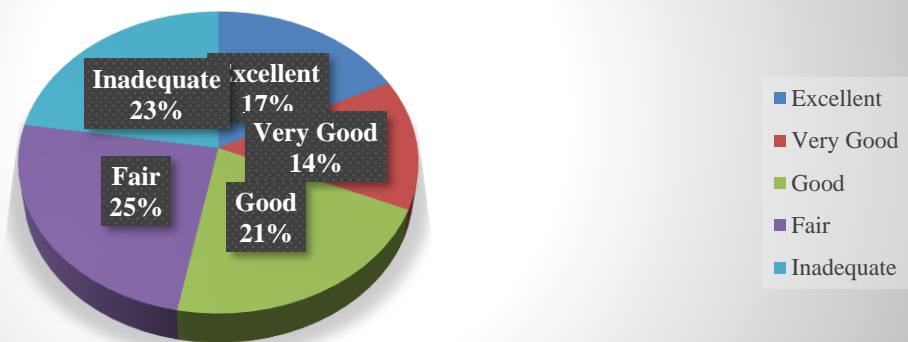


Any other matter: The need for a separate NCC Girl battalion was requested.

### Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

## 7. Rate the opportunities provided for community service activities (NSS, NCC, etc)



### Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 7 (22.5% approximated to 23%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis and further discussion with the stakeholders, the following key concerns were identified:
1	Girls want a separate NCC Girl battalion
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

*V. Senthil*  
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## Teacher Feedback Analysis A.Y 2022-23

### Feedback Results

Sample size: 50

S No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	Rate the overall environment for teaching, research, and professional development within the institution.	10	15	10	11	4
2	Evaluate the support in your research endeavors by the institution's allocation of funds and resources is	6	14	16	10	4
3	How effectively do you perceive the integration of technology-based educational tools in enhancing your teaching methods?	10	11	9	15	5
4	How do you think is the institution effectively managing the transition to online teaching and learning?	7	10	15	15	3
5	How satisfied are you with the availability and accessibility of essential resources such as libraries, labs, and study areas?	15	10	8	12	5
6	Estimate the observed noticeable improvements in the interaction between teachers and students.	10	5	11	15	9
7	How would you evaluate the support you receive from administrative staff and support services in addressing your professional needs?	7	10	10	14	9
8	How do you find the instruction delivery facilities?	12	11	9	10	8
9	How would you assess the availability of textbooks in the library?	20	6	10	5	9
10	How would you rate the availability of essential facilities, including restroom facilities?	10	9	6	16	9


Any other matter: No significant concern was detected

### Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. In this case, no graphical analysis was required.

### Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	No responses surpassed the above benchmark. Hence, there were no key concerns to be identified.

  
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Item	Description
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with the stakeholders, no key concerns were identified.
Recommendations for Action:	No recommendations for action were made.

## Employer Feedback Analysis A.Y 2022-23

### Feedback Results

Sample size 20

S. No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	How do you rate the analytical and problem-solving skills of candidates from our institution?	4	5	4	4	3
2	In your opinion, how well does the curriculum of our institution incorporate current trends and practices?	3	6	4	4	3
3	How would you rate the general communication skills of candidates from our institution?	4	4	5	5	2
4	To what extent do you find candidates capable of developing practical solutions to workplace problems?	6	4	3	4	3
5	How do you perceive the ability of candidates to work as part of a team?	5	5	4	4	2
6	From your perspective, how would you rate the innovation and creativity demonstrated by our graduates?	5	4	4	4	3
7	How would you rate the planning and organization skills of candidates from our institution?	3	4	5	5	3
8	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	4	4	5	4	3

  
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# KESHAV MEMORIAL INSTITUTE OF COMMERCE & SCIENCES

( Affiliated to Osmania University )

A Unit of Keshav Memorial Educational Society

3-5-1026, Narayanaguda, Hyderabad - 500029 Ph : 040 2322 4651, 8331029974

ESTD. 1945

E-mail : [principal.kmics@gmail.com](mailto:principal.kmics@gmail.com)

Website : [www.kmics.ac.in](http://www.kmics.ac.in)

9	How open are candidates from our institution to new ideas and learning new techniques?	5	4	4	4	3
10	How effectively do candidates use technology and workplace equipment?	4	6	3	5	2

Any other matter: No significant concern was detected

### Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. In this case, no graphical analysis was required.

### Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	No responses surpassed the above benchmark. Hence, there were no key concerns to be identified.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with the stakeholders, no key concerns were identified.
Recommendations for Action:	No recommendations for action were made.

## Alumni Feedback Analysis A.Y 2022-23

### Feedback Results

Sample size 100

S. No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	How well do you think your alma mater prepared you in terms of analytical and problem-solving skills?	20	25	20	20	15
2	In your opinion, how effectively did the curriculum during your time incorporate current trends and practices	16	25	25	20	14
3	How was your experience of engaging in real-world projects during your time as a student?	23	20	25	20	12

*V. Senthil*  
PRINCIPAL

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Narayanaguda, Hyderabad-500 029  
College Code No: 1110/318



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( Affiliated to Osmania University )

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3-5-1026, Narayanaguda, Hyderabad - 500029 Ph : 040 2322 4651, 8331029974

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E-mail : [principal.kmics@gmail.com](mailto:principal.kmics@gmail.com)

Website : [www.kmics.ac.in](http://www.kmics.ac.in)

4	How was your experience of engaging in internships during your time as a student?	15	24	20	22	19
5	How was your motivation to take on responsibilities during your time at the institution?	25	20	20	20	15
6	Rate the encouragement to explore new ideas and techniques while studying.	23	15	25	20	17
7	How would you rate your proficiency in using technology and workplace equipment post-graduation?	20	22	18	25	15
8	Evaluate how do you believe your education enabled you to effectively contribute to the goals of your career	25	23	17	20	15
9	How satisfied are you with the technical knowledge/skills acquired during your time at the institution?	20	26	21	19	14
10	How would you rate the opportunities for networking and collaboration with peers and faculty members during your time at the institution?	22	23	25	17	13


Any other matter: No significant concern was detected

## Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. In this case, no graphical analysis was required.

## Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	No responses surpassed the above benchmark. Hence, there were no key concerns to be identified.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with the stakeholders, no key concerns were identified.
Recommendations for Action:	No recommendations for action were made.

  
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## Conclusion

In summary, the comprehensive feedback analysis conducted by Keshav Memorial Institute of Commerce and Sciences (KMICS) yielded valuable insights into stakeholder perspectives, driven by active participation and meticulous organization of feedback data. By setting a benchmark at responses indicating 20% or more unfavorable ratings ('Inadequate') or significant concerns from open-ended questions, the analysis pinpointed areas for improvement and intervention. Actionable recommendations have been put forward to address these concerns, with the goal of fostering continuous enhancement across various facets of the institution.

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## Stakeholder Feedback Analysis Report – AY 2021-22

### Introduction

Keshav Memorial Institute of Commerce and Sciences (KMICS) conducted a comprehensive review of stakeholder feedback, delving into the perspectives of essential stakeholders such as students, faculty, employers, and alumni. This endeavor aimed to extract valuable insights regarding their experiences and viewpoints. With active participation, KMICS collected a significant and diverse sample size reflecting their stakeholder base. The feedback data was meticulously organized into a comprehensive response table, facilitating detailed examination and analysis. Utilizing graphical representations, trends and patterns identified from the data were further clarified.

The threshold or benchmark for action was established at responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions, enabling KMICS to pinpoint areas requiring attention and improvement. Through this rigorous process, several noteworthy concerns were pinpointed, highlighting essential areas necessitating intervention. Building upon these insights, thoughtful recommendations for action have been proposed, aiming to address identified concerns and foster continual improvement across various aspects of Keshav Memorial Institute of Commerce and Sciences (KMICS).

### Student Feedback Analysis - A.Y 2021-22

#### Feedback Results

Sample size: 200

Question No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	How well did the teachers prepare for the classes?	65	40	25	33	37
2	How would you rate the coverage of the syllabus in your classes?	58	45	36	28	33
3	How would you rate the instructional delivery ambiance in your classes?	60	40	39	30	31
4	How would you rate the provision of online classes as per student and parent requests?	34	34	38	40	54
5	Rate the institution's response to providing value-added courses to prepare students for the competitive world.	59	40	45	28	28
6	Rate the effectiveness of the placement training provided by the institution.	40	45	50	36	29
7	Rate the opportunities provided for community service activities (NSS, NCC, etc)	42	37	51	41	29
8	Evaluate the sufficiency of essential facilities available for students.	30	34	38	37	61

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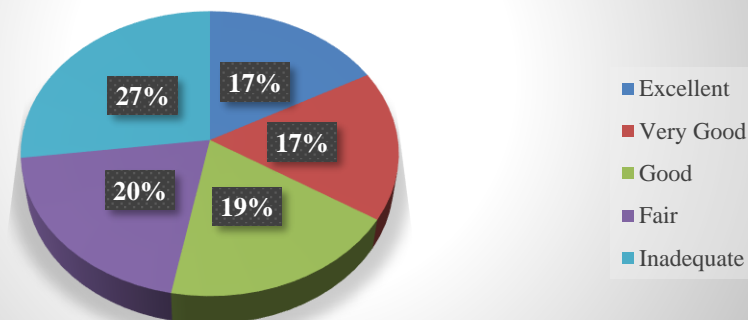
Question No.	Question	Excellent	Very Good	Good	Fair	Inadequate
9	How satisfied are you with the availability of food and refreshment options on campus?	20	30	30	20	37
10	Rate the sufficiency of games and materials according to the student population.	23	31	35	46	65

Any other matter: No significant concern was detected

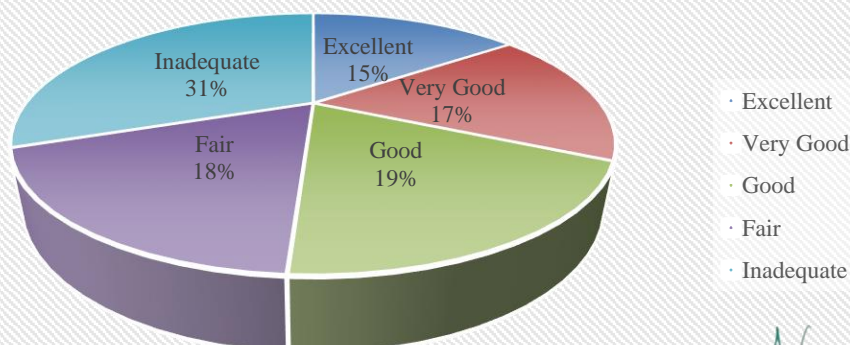
### Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

#### 4. How would you rate the provision of online classes as per student and parent requests?



#### 8. Evaluate the sufficiency of essential facilities available for students.



*V. Senthil*

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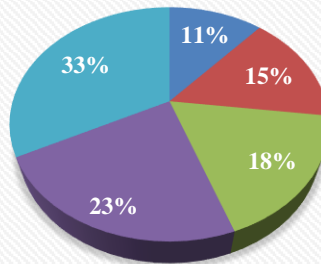
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## 10. Rate the sufficiency of games and materials according to the student population.



■ Excellent ■ Very Good ■ Good ■ Fair ■ Inadequate

### Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to questions no. 4 (27%), 8 (30.5%), and 10 (32.5%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Concerns:	Key Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:  1 Continued online classes  2 Requirement of cool water provision  3 Girl students' requirement of a lady physical director
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

*V. Sathish*  
PRINCIPAL

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## Teacher Feedback Analysis A.Y 2021-22

### Feedback Results

Sample size: 50

S No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	Rate the overall environment for teaching, research, and professional development within the institution.	12	10	8	12	8
2	Evaluate the support in your research endeavors by the institution's allocation of funds and resources is	12	8	10		8
3	How effectively do you perceive the integration of technology-based educational tools in enhancing your teaching methods?	15	10	9	10	6
4	How do you think is the institution effectively managing the transition to online teaching and learning?	20	13	8	4	5
5	How satisfied are you with the availability and accessibility of essential resources such as libraries, labs, and study areas?	18	9	7	12	4
6	Estimate the observed noticeable improvements in the interaction between teachers and students.	17	10	8	11	4
7	How would you evaluate the support you receive from administrative staff and support services in addressing your professional needs?	16	15	11	6	2
8	How do you find the instruction delivery facilities?	8	7	9	10	16
9	How would you assess the availability of textbooks in the library?	14	12	9	8	7
10	How would you rate the availability of essential facilities, including restroom facilities?	6	8	7	9	20

Any other matter: No significant concern was detected

### Graphical analysis to identify the key concerns:

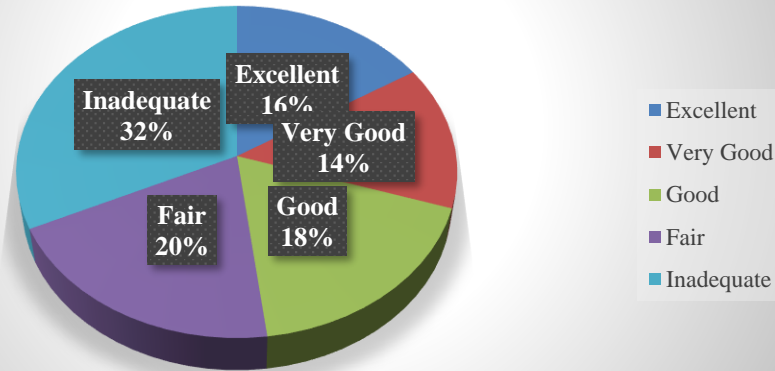
By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

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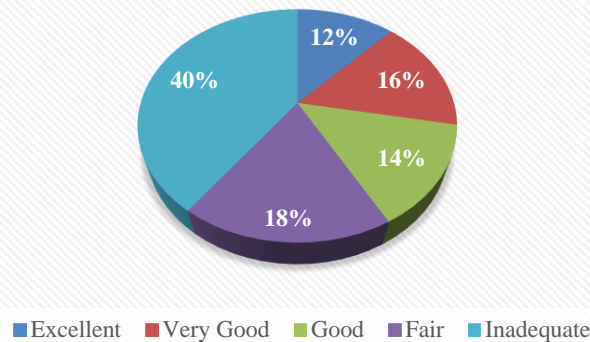
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## 8. How do you find the instruction delivery facilities?



## 10. How would you rate the availability of essential facilities, including restroom facilities?



### Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to questions no. 8 (32%), and 10 (40%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.

*V. Senthil*  
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3-5-1026, Narayanaguda, Hyderabad - 500029 Ph : 040 2322 4651, 8331029974

E-mail : [principal.kmics@gmail.com](mailto:principal.kmics@gmail.com)

Website : [www.kmics.ac.in](http://www.kmics.ac.in)

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Item	Description
Identified Concerns:	Key Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	Requirement of white boards.
2	Enhanced facilities for wash basin and washrooms to be provided
Recommendations for Action:	This identified concern was recommended to be addressed promptly through actionable measures.

## Employer Feedback Analysis A.Y 2021-22

Feedback Table

Sample size 20

S. No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	How do you rate the analytical and problem-solving skills of candidates from our institution?	4	6	5	3	2
2	In your opinion, how well does the curriculum of our institution incorporate current trends and practices?	3	5	4	6	2
3	How would you rate the general communication skills of candidates from our institution?	5	3	4	5	3
4	To what extent do you find candidates capable of developing practical solutions to workplace problems?	6	4	3	4	3
5	How do you perceive the ability of candidates to work as part of a team?	2	6	3	5	4
6	From your perspective, how would you rate the innovation and creativity demonstrated by our graduates?	4	5	3	4	4

*V. Senthil*  
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7	How would you rate the planning and organization skills of candidates from our institution?	5	4	4	4	3
8	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	3	5	3	6	3
9	How open are candidates from our institution to new ideas and learning new techniques?	5	3	3	6	3
10	How effectively do candidates use technology and workplace equipment?	4	4	4	5	3

Any other matter: No significant concern was found.

### Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. In this case, no graphical analysis was required.

### Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	No responses surpassed the above benchmark. Hence, there were no key concerns to be identified.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with the stakeholders, no key concerns were identified.
Recommendations for Action:	No recommendations for action were made.

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**Alumni Feedback Analysis A.Y 2021-22****Feedback Results**

Sample size 100

S. No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	How well do you think your alma mater prepared you in terms of analytical and problem-solving skills?	20	25	30	20	5
2	In your opinion, how effectively did the curriculum during your time incorporate current trends and practices	25	20	30	20	5
3	How was your experience of engaging in real-world projects during your time as a student?	30	25	15	20	10
4	How was your experience of engaging in internships during your time as a student?	25	20	10	30	15
5	How was your motivation to take on responsibilities during your time at the institution?	20	30	15	25	10
6	Rate the encouragement to explore new ideas and techniques while studying.	15	25	30	20	10
7	How would you rate your proficiency in using technology and workplace equipment post-graduation?	20	25	20	25	10
8	Evaluate how do you believe your education enabled you to effectively contribute to the goals of your career	25	20	30	15	10
9	How satisfied are you with the technical knowledge/skills acquired during your time at the institution?	20	30	25	20	5
10	How would you rate the opportunities for networking and collaboration with peers and faculty members during your time at the institution?	25	25	20	20	10

  
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Any other matter: No significant concern was found.

### Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. In this case, no graphical analysis was required.

### Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	No responses surpassed the above benchmark. Hence, there were no key concerns to be identified.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with the stakeholders, no key concerns were identified.
Recommendations for Action:	No recommendations for action were made.

### Conclusion

In conclusion, Keshav Memorial Institute of Commerce and Sciences (KMICS)'s thorough feedback analysis provided valuable insights into stakeholder perspectives, facilitated by robust participation and meticulous organization of feedback data. With a benchmark set at responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions, the analysis identified areas for improvement and intervention. Recommendations for action have been proposed to address these concerns, aiming to foster continuous enhancement across various aspects of the institution.

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### Student Feedback Analysis - A.Y 2020-21

#### Feedback Results

Sample size: 200

Question No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	How well did the teachers prepare for the classes?	40	35	45	45	35
2	How would you rate the coverage of the syllabus in your classes?	38	42	45	40	35
3	How would you rate the instructional delivery ambiance in your classes?	42	40	43	45	30
4	How would you rate the provision of online classes as per student and parent requests?	35	37	40	33	55
5	Rate the institution's response to providing value-added courses to prepare students for the competitive world.	38	43	40	45	34
6	Rate the effectiveness of the placement training provided by the institution.	37	38	38	37	50
7	Rate the opportunities provided for community service activities (NSS, NCC, etc)	42	45	40	38	35
8	Evaluate the sufficiency of essential facilities available for students.	37	40	45	43	35

*V. Senthil*  
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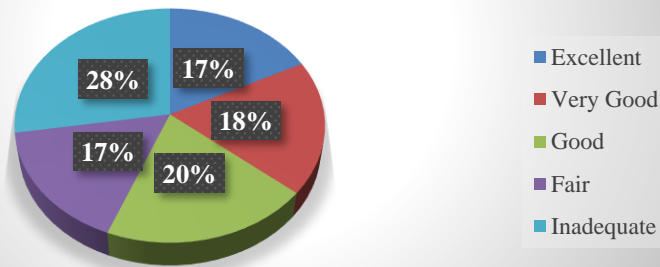
Question No.	Question	Excellent	Very Good	Good	Fair	Inadequate
9	How satisfied are you with the availability of food and refreshment options on campus?	43	45	38	37	37
10	Rate the sufficiency of games and materials according to the student population.	40	42	43	45	30

Any other matter: No significant concern was detected

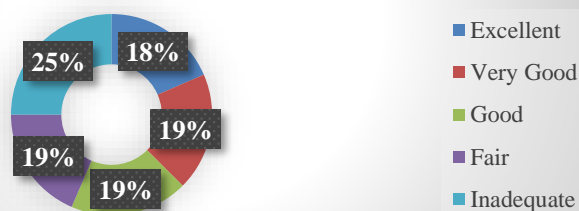
### Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

#### 4. How would you rate the provision of online classes as per student and parent requests?



#### 6. Rate the effectiveness of the placement training provided by the institution.



*V. Senthil*  
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**Feedback Analysis and Action Recommendations:**

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 4 (27.50%) and 6 (25%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	Students Request for CPT classes
2	Need for online classes
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

**Teacher Feedback Analysis A.Y 2020-21****Feedback Results**

Sample size: 50

S No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	Rate the overall environment for teaching, research, and professional development within the institution.	8	10	7	8	17
2	Evaluate the support in your research endeavors by the institution's allocation of funds and resources is	11	9	8	8	14
3	How effectively do you perceive the integration of technology-based educational tools in enhancing your teaching methods?	11	10	12	8	9
4	How do you think is the institution effectively managing the transition to online teaching and learning?	12	10	8	7	13

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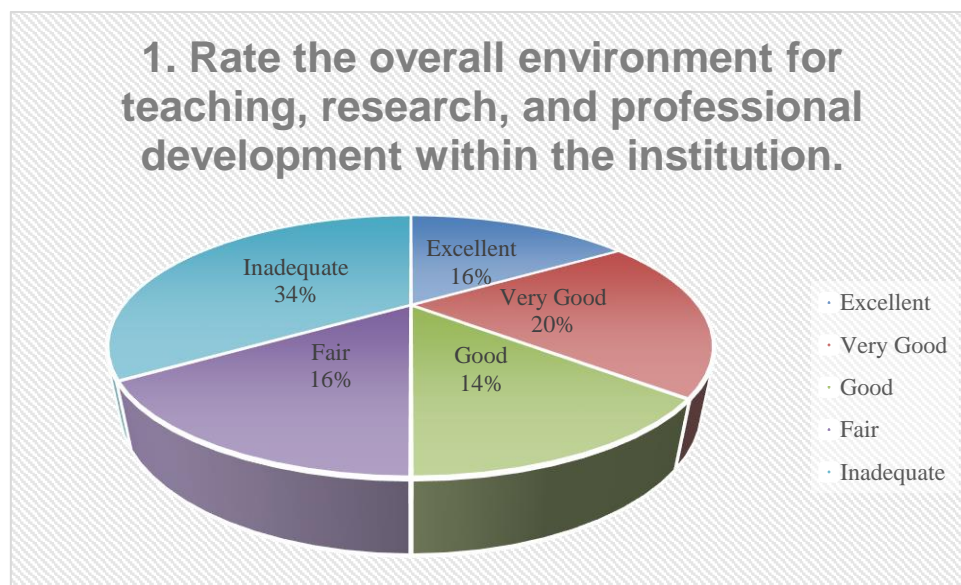


S No.	Question	Excellent	Very Good	Good	Fair	Inadequate
5	How satisfied are you with the availability and accessibility of essential resources such as libraries, labs, and study areas?	10	11	10	11	8
6	Estimate the observed noticeable improvements in the interaction between teachers and students.	13	12	11	7	7
7	How would you evaluate the support you receive from administrative staff and support services in addressing your professional needs?	15	9	8	10	8
8	How do you find the instruction delivery facilities?	14	11	8	8	9
9	How would you assess the availability of textbooks in the library?	15	10	8	10	7
10	How would you rate the availability of essential facilities, including restroom facilities?	10	9	7	6	18

Any other matter: No significant concern was detected

### Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.



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# KESHAV MEMORIAL INSTITUTE OF COMMERCE & SCIENCES

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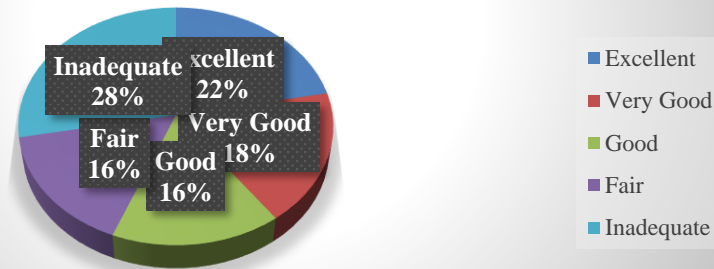
A Unit of Keshav Memorial Educational Society

3-5-1026, Narayanaguda, Hyderabad - 500029 Ph : 040 2322 4651, 8331029974

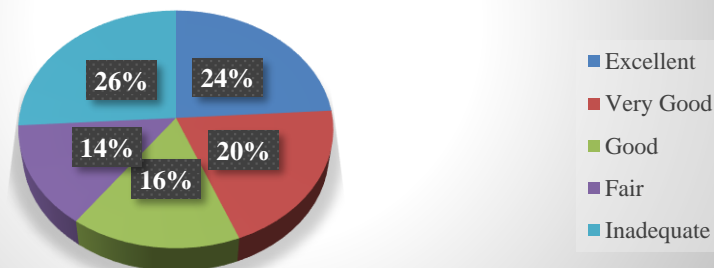
E-mail : [principal.kmics@gmail.com](mailto:principal.kmics@gmail.com)

Website : [www.kmics.ac.in](http://www.kmics.ac.in)

## 2. Evaluate the support in your research endeavors by the institution's allocation of funds and resources is



## 4. How do you think is the institution effectively managing the transition to online teaching and learning?



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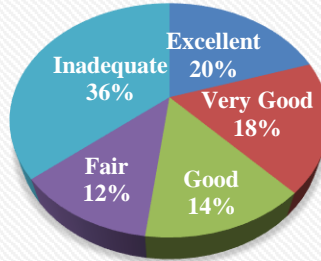
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College Code No: 1110/318



## 10. How would you rate the availability of essential facilities, including restroom facilities?



■ Excellent ■ Very Good ■ Good ■ Fair ■ Inadequate

### Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 1 (34%), 2 (28%), 4 (26%), and 10 (36%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Concerns:	Key Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified: <ol style="list-style-type: none"> <li>1 Availability of Finance for purchasing laptops</li> <li>2 Enhanced Wi-Fi is to be provided to take online classes</li> <li>3 Need for enhanced training and workshop</li> <li>4 Easy mobility of the staff between the floors- Requirement of an additional lift facility</li> </ol>
Recommendations for Action:	These identified concerns was recommended to be addressed promptly through actionable measures.

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## Employer Feedback Analysis A.Y 2020-21

Feedback Results

Sample size 20

S. No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	How do you rate the analytical and problem-solving skills of candidates from our institution?	2	5	5	5	3
2	In your opinion, how well does the curriculum of our institution incorporate current trends and practices?	2	4	6	5	3
3	How would you rate the general communication skills of candidates from our institution?	2	4	6	4	3
4	To what extent do you find candidates capable of developing practical solutions to workplace problems?	3	4	5	4	3
5	How do you perceive the ability of candidates to work as part of a team?	3	3	5	5	3
6	From your perspective, how would you rate the innovation and creativity demonstrated by our graduates?	2	4	5	4	3
7	How would you rate the planning and organization skills of candidates from our institution?	3	3	5	4	2
8	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	2	4	4	5	2
9	How open are candidates from our institution to new ideas and learning new techniques?	3	3	4	5	2
10	How effectively do candidates use technology and workplace equipment?	3	3	4	5	2

Any other matter: No significant concern was detected

### **Graphical analysis to identify the key concerns:**

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. In this case, no graphical analysis was required.

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## Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	No responses surpassed the above benchmark. Hence, there were no key concerns to be identified.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, no key concerns were identified.
Recommendations for Action:	No recommendations for action were made.

## Alumni Feedback Analysis A.Y 2020-21

Feedback results

Sample size 100

S. No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	How well do you think your alma mater prepared you in terms of analytical and problem-solving skills?	25	25	20	15	15
2	In your opinion, how effectively did the curriculum during your time incorporate current trends and practices	27	19	21	20	13
3	How was your experience of engaging in real-world projects during your time as a student?	28	23	17	20	12
4	How was your experience of engaging in internships during your time as a student?	20	25	15	25	15
5	How was your motivation to take on responsibilities during your time at the institution?	26	18	22	20	14
6	Rate the encouragement to explore new ideas and techniques while studying.	23	22	20	18	17

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Website : [www.kmics.ac.in](http://www.kmics.ac.in)

7	How would you rate your proficiency in using technology and workplace equipment post-graduation?	20	22	<b>15</b>	25	<b>18</b>
8	Evaluate how do you believe your education enabled you to effectively contribute to the goals of your career	23	<b>17</b>	20	21	<b>19</b>
9	How satisfied are you with the technical knowledge/skills acquired during your time at the institution?	20	23	23	<b>17</b>	<b>17</b>
10	How would you rate the opportunities for networking and collaboration with peers and faculty members during your time at the institution?	24	20	<b>16</b>	27	<b>13</b>

Any other matter: No significant concern was detected

### Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. In this case, no graphical analysis was required.

### Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	No responses surpassed the above benchmark. Hence, there were no key concerns to be identified.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, no key concerns were identified.
Recommendations for Action:	No recommendations for action were made.

### Conclusion

In conclusion, Keshav Memorial Institute of Commerce and Sciences (KMICS)'s thorough feedback analysis provided valuable insights into stakeholder perspectives, facilitated by robust participation and meticulous organization of feedback data. With a benchmark set at responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions., the analysis identified areas for improvement and intervention. Recommendations for action have been proposed to address these concerns, aiming to foster continuous enhancement across various aspects of the institution.

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## Stakeholder Feedback Analysis Report – AY 2019-20

### Introduction

In the thorough analysis of feedback, Keshav Memorial Institute of Commerce and Sciences (KMICS) considered the viewpoints of key stakeholders; students, faculty, employers, and alumni, to gain valuable insights into their experiences and perceptions. With active participation, KMICS collected a significant and diverse sample size reflecting their stakeholder base. The feedback data was meticulously organized into a comprehensive response table, facilitating detailed examination and analysis. Utilizing graphical representations, trends, and patterns identified from the data were further clarified.

The threshold or benchmark for action was established at responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions, enabling KMICS to pinpoint areas requiring attention and improvement. Through this rigorous process, several noteworthy concerns were pinpointed, highlighting essential areas necessitating intervention. Building upon these insights, thoughtful recommendations for action have been proposed, aiming to address identified concerns and foster continual improvement across various aspects of Keshav Memorial Institute of Commerce and Sciences (KMICS).

### Student Feedback Analysis - A.Y 2019-20

#### Feedback Results

Sample size: 200

Question No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	How well did the teachers prepare for the classes?	55	35	40	40	30
2	How would you rate the coverage of the syllabus in your classes?	42	43	40	40	35
3	How would you rate the instructional delivery ambience in your classes?	44	43	40	40	33
4	The institution provides multiple opportunities to learn and grow	52	48	40	40	20
5	Rate the institution's response to providing value-added courses to prepare students for the competitive world.	75	33	32	35	25
6	Rate the effectiveness of the placement training provided by the institution.	43	43	40	40	34
7	Rate the opportunities provided for community service activities (NSS, NCC, etc)	42	48	40	35	35
8	Evaluate the sufficiency of essential facilities available for students.	43	32	35	43	47
9	How satisfied are you with the availability of food and refreshment options on campus?	44	41	39	40	36

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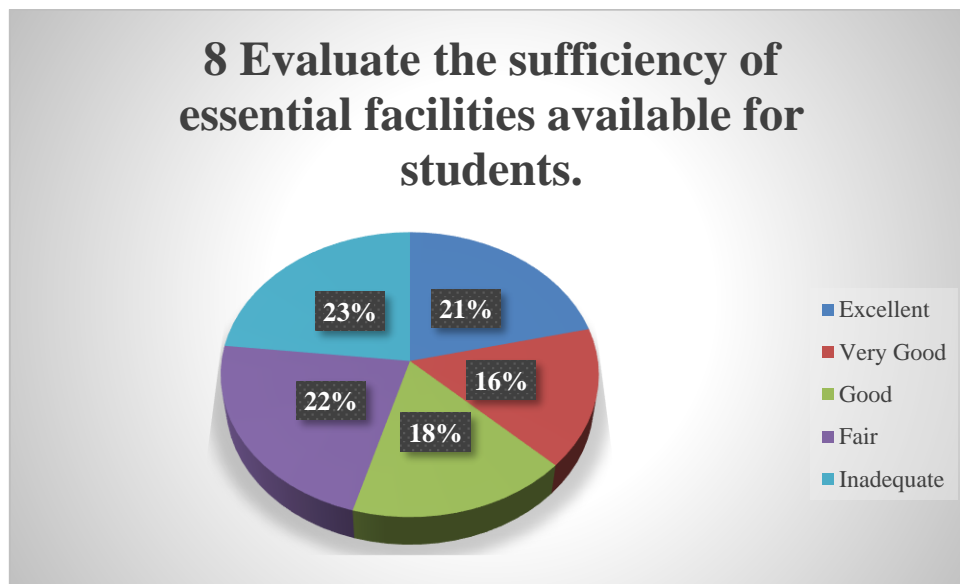


Question No.	Question	Excellent	Very Good	Good	Fair	Inadequate
10	Rate the sufficiency of games and materials according to the student population.	52	35	40	40	33

Any other matter: No significant concern was detected

### Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.



### Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 8 (23.50%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	Need for an increase in the number of ladies' washrooms

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Item	Description
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

**Teacher Feedback Analysis A.Y 2019-20****Feedback Results**

Sample size: 50

Sure, here's the adjusted table with "Inadequate" values less than 9 for all rows:

S No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	Rate the overall environment for teaching, research, and professional development within the institution.	8	7	9	11	15
2	Evaluate the support in your research endeavors by the institution's allocation of funds and resources.	7	6	8	12	17
3	How effectively do you perceive the integration of technology-based educational tools in enhancing your teaching methods?	11	10	9	11	9
4	How do you think is the institution effectively managing the transition to online teaching and learning?	10	11	8	12	9
5	How satisfied are you with the availability and accessibility of essential resources such as libraries, labs, and study areas?	10	11	11	10	8
6	Estimate the observed noticeable improvements in the interaction between teachers and students.	12	12	8	10	8
7	How would you evaluate the support you receive from administrative staff and support services in addressing your professional needs?	17	11	8	8	6
8	How do you find the instruction delivery facilities?	11	11	11	10	9
9	How would you assess the availability of textbooks in the library?	11	14	8	10	7
10	How would you rate the availability of essential facilities, including restroom facilities?	10	16	7	12	5

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Any other matter: No significant concern was detected

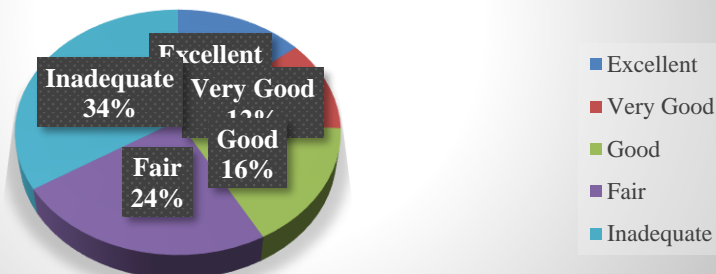
### Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

## 1 Rate the overall environment for teaching, research, and professional development within the institution.



## 2. Evaluate the support in your research endeavors by the institution's allocation of funds and resources.



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**Feedback Analysis and Action Recommendations:**

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to questions no. 1 (30%) and 2 (34 %) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Concerns:	Key discussion with stakeholders, the following key concerns were identified:
	1 Faculty requirement of updated academic skills and knowledge
	2 Requirement of enhanced encouragement for research work among faculty
	3 Limited faculty involvement in Ph.D. programs
Recommendations for Action:	This identified concern was recommended to be addressed promptly through actionable measures.

**Employer Feedback Analysis A.Y 2019-20****Feedback Results**

Sample size 20

S. No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	How do you rate the analytical and problem-solving skills of candidates from our institution?	5	5	4	3	3
2	In your opinion, how well does the curriculum of our institution incorporate current trends and practices?	5	5	4	3	3
3	How would you rate the general communication skills of candidates from our institution?	3	5	5	4	3

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( Affiliated to Osmania University )

A Unit of Keshav Memorial Educational Society

3-5-1026, Narayanaguda, Hyderabad - 500029 Ph : 040 2322 4651, 8331029974

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E-mail : [principal.kmics@gmail.com](mailto:principal.kmics@gmail.com)

Website : [www.kmics.ac.in](http://www.kmics.ac.in)

S. No.	Question	Excellent	Very Good	Good	Fair	Inadequate
4	To what extent do you find candidates capable of developing practical solutions to workplace problems?	6	3	4	5	2
5	How do you perceive the ability of candidates to work as part of a team?	3	5	4	5	3
6	From your perspective, how would you rate the innovation and creativity demonstrated by our graduates?	4	6	4	4	2
7	How would you rate the planning and organization skills of candidates from our institution?	3	5	4	5	3
8	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	4	4	5	5	2
9	How open are candidates from our institution to new ideas and learning new techniques?	3	5	5	4	3
10	How effectively do candidates use technology and workplace equipment?	4	3	4	4	5

Any other matter: No significant concern was detected

## Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.

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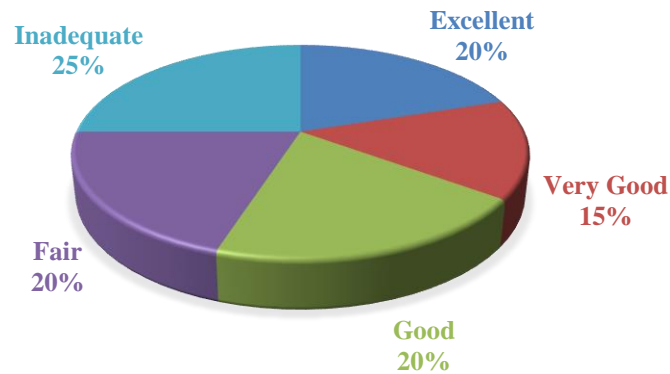
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## 10 HOW EFFECTIVELY DO CANDIDATES USE TECHNOLOGY AND WORKPLACE EQUIPMENT?



### Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to questions no. 10 (25%) surpassed the benchmarks, providing significant clues toward the identification of key concerns
Identified Concerns:	Key Based on the feedback results table and graphical analysis, and further discussion with the stakeholders, the following key concerns were identified.
1	Poor technical skills of graduates
Recommendations for Action:	This identified concern was recommended to be addressed promptly through actionable measures.

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## Alumni Feedback Analysis A.Y 2019-20

Feedback Results

Sample size 100

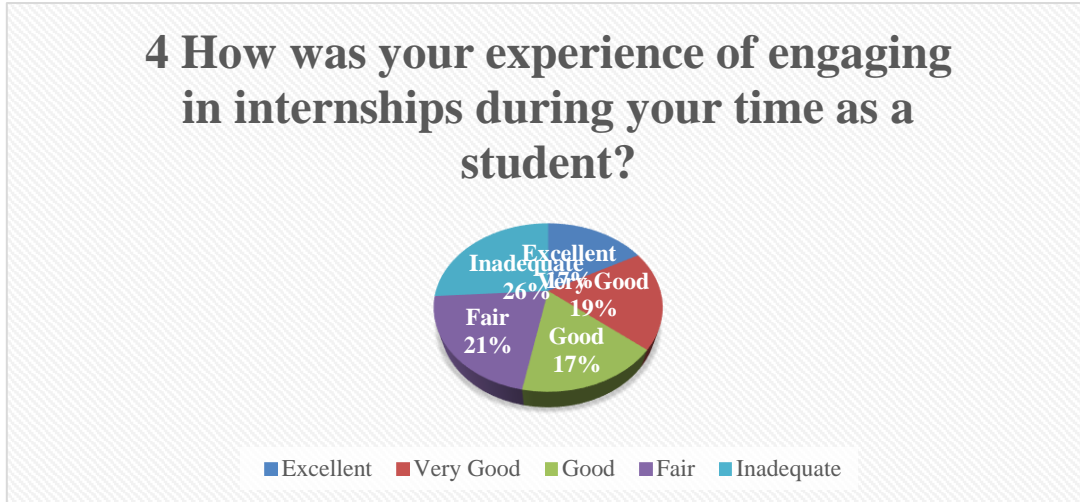
S. No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	How well do you think your alma mater prepared you in terms of analytical and problem-solving skills?	20	25	20	20	15
2	In your opinion, how effectively did the curriculum during your time incorporate current trends and practices?	22	23	18	20	17
3	How was your experience of engaging in real-world projects during your time as a student?	24	21	19	20	16
4	How was your experience of engaging in internships during your time as a student?	17	19	17	21	26
5	Evaluate how do you believe your education enabled you to effectively contribute to the goals of your career	15	20	25	21	19
6	How satisfied are you with the technical knowledge/skills acquired during your time at the institution?	16	22	24	20	18
7	How would you rate the opportunities for networking and collaboration with peers and faculty members during your time at the institution?	21	20	22	20	17
8	How would you rate your proficiency in using technology and workplace equipment post-graduation?	25	20	20	20	15
9	Rate the encouragement to explore new ideas and techniques while studying.	20	24	20	20	16
10	How was your motivation to take on responsibilities during your time at the institution?	20	24	23	20	13

Any other matter: No significant concern was detected

  
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## Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.



## Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 4 (26%) surpassed the benchmarks, providing significant clues toward the identification of key concerns
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with the stakeholders, the following key concerns were identified.
1	Need for enhanced enrollment of the students for internships
Recommendations for Action:	This identified concern was recommended to be addressed promptly through actionable measures.

## Conclusion

In conclusion, Keshav Memorial Institute of Commerce and Sciences (KMICS)'s thorough feedback analysis provided valuable insights into stakeholder perspectives, facilitated by robust participation and meticulous organization of feedback data. With a benchmark set at responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions, the analysis identified areas for improvement and intervention. Recommendations for action have been proposed to address these concerns, aiming to foster continuous enhancement across various aspects of the institution.



## Stakeholder Feedback Analysis Report – AY 2018-19

### Introduction

In their thorough analysis of feedback, Keshav Memorial Institute of Commerce and Sciences (KMICS) explored the viewpoints of key stakeholders, including students, faculty, employers, and alumni, to gain valuable insights into their experiences and perceptions. With active participation, KMICS collected a significant and diverse sample size reflecting their stakeholder base. The feedback data was meticulously organized into a comprehensive response table, facilitating detailed examination and analysis. Utilizing graphical representations, trends and patterns identified from the data were further clarified.

The threshold or benchmark for action was established at responses indicating 20% or more unfavourable rating ('Inadequate'), or significant concerns from the open-ended questions, enabling KMICS to pinpoint areas requiring attention and improvement. Through this rigorous process, several noteworthy concerns were pinpointed, highlighting essential areas necessitating intervention. Building upon these insights, thoughtful recommendations for action have been proposed, aiming to address identified concerns and foster continual improvement across various aspects of Keshav Memorial Institute of Commerce and Sciences (KMICS).

### Student Feedback Analysis - A.Y 2018-19

#### Feedback Results

Sample size: 200

Question No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	How well did the teachers prepare for the classes?	65	68	42	15	10
2	How would you rate the coverage of the syllabus in your classes?	109	35	29	15	12
3	How would you rate the instructional delivery ambiance in your classes?	45	40	36	32	47
4	The institution provides multiple opportunities to learn and grow	63	59	23	45	10
5	Rate the institution's response to providing value-added courses to prepare students for the competitive world.	50	50	25	25	50
6	Rate the effectiveness of the placement training provided by the institution.	50	45	30	20	55

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( Affiliated to Osmania University )

A Unit of Keshav Memorial Educational Society

3-5-1026, Narayanaguda, Hyderabad - 500029 Ph : 040 2322 4651, 8331029974

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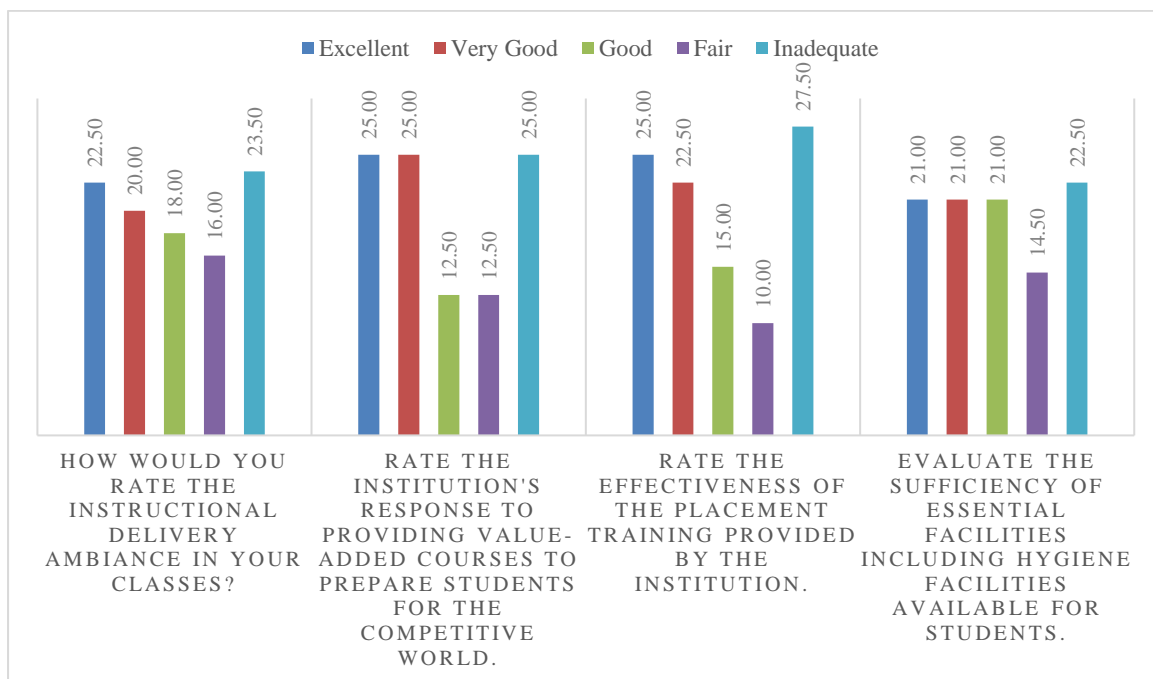
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Question No.	Question	Excellent	Very Good	Good	Fair	Inadequate
7	Rate the opportunities provided for community service activities (NSS, NCC, etc)	60	50	40	39	11
8	Evaluate the sufficiency of essential facilities including hygiene facilities available for students.	42	42	42	29	45
9	How satisfied are you with the availability of food and refreshment options on campus?	63	58	23	45	17
10	Rate the sufficiency of games and materials according to the student population.	60	50	40	34	16

Any other matter: No significant concern was detected

## Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.



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**Feedback Analysis and Action Recommendations:**

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 3 (23.50%), 5 (25.00%), 6 (27.5%), and 8 (22.50%) surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	The requirement for fine writing surfaces during teaching
2	Training for placements
3	Availability of sanitary pads
4	Request for value-added courses
5	Some classrooms have visibility issues
Recommendations for Action:	These identified concerns were recommended to be addressed promptly through actionable measures.

**Teacher Feedback Analysis A.Y 2018-19****Feedback Results**

Sample size: 50

S No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	Rate the overall environment for teaching, research, and professional development within the institution.	8	12	10	15	5
2	Evaluate the support in your research endeavors by the institution's allocation of funds and resources is	10	11	9	11	9
3	How effectively do you perceive the integration of technology-based educational tools in enhancing your teaching methods?	11	9	14	8	8



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ESTD. 1945

E-mail : principal.kmics@gmail.com

Website : www.kmics.ac.in

S No.	Question	Excellent	Very Good	Good	Fair	Inadequate
4	How do you think is the institution effectively managing the transition to online teaching and learning?	10	14	9	8	9
5	How satisfied are you with the availability and accessibility of essential resources such as libraries, labs, and study areas?	11	9	7	8	15
6	Estimate the observed noticeable improvements in the interaction between teachers and students.	9	10	15	8	8
7	How would you evaluate the support you receive from administrative staff and support services in addressing your professional needs?	12	10	11	8	9
8	How do you find the instruction delivery facilities?	10	12	8	7	13
9	How would you assess the availability of textbooks in the library?	11	9	10	11	9
10	How would you rate the availability of essential facilities, including restroom facilities?	14	11	9	10	6

Any other matter: No significant concern was detected

### Graphical analysis to identify the key concerns:

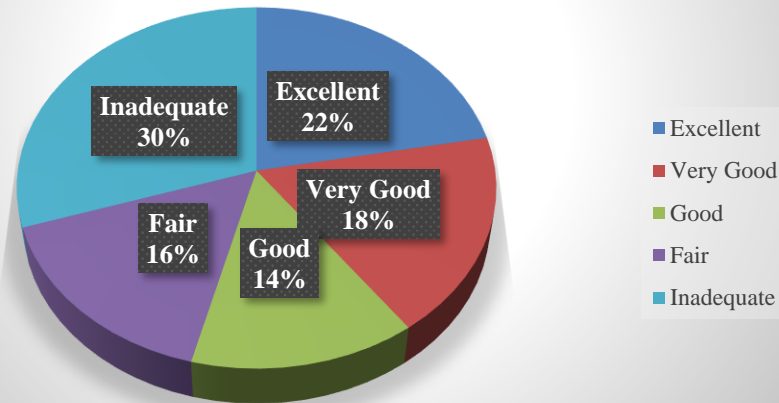
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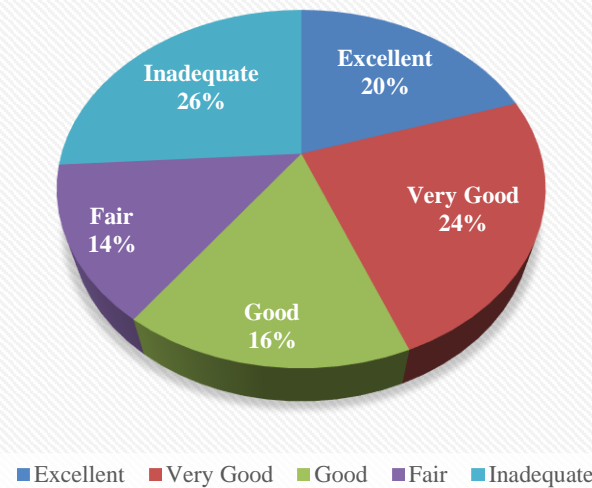
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### 5. How satisfied are you with the availability and accessibility of essential resources such as libraries, labs, and study areas?



### 8. How do you find the instruction delivery facilities?



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Keshav Memorial Institute of Commerce & Sciences,  
Narayanaguda, Hyderabad-500 029  
College Code No: 1110/318



## Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to questions no. 5 (30.00%), and 8 (26.00%), surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with stakeholders, the following key concerns were identified:
1	Renovation of computer labs and the need for a greater number of systems
Recommendations for Action:	This identified concern was recommended to be addressed promptly through actionable measures.

## Employer Feedback Analysis A.Y 2018-19

### Feedback Results

Sample size 20

S. No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	How do you rate the analytical and problem-solving skills of candidates from our institution?	3	6	6	4	1
2	In your opinion, how well does the curriculum of our institution incorporate current trends and practices?	4	5	5	4	2
3	How would you rate the general communication skills of candidates from our institution?	3	4	3	4	6
4	To what extent do you find candidates capable of developing practical solutions to workplace problems?	3	5	6	4	2
5	How do you perceive the ability of candidates to work as part of a team?	3	6	4	4	3

*V. Sankar*  
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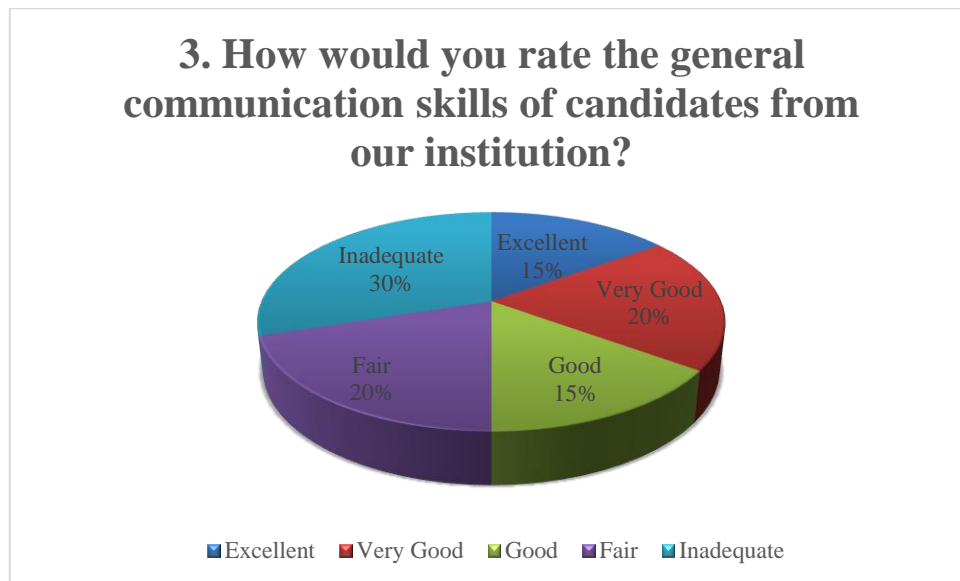


S. No.	Question	Excellent	Very Good	Good	Fair	Inadequate
6	From your perspective, how would you rate the innovation and creativity demonstrated by our graduates?	2	6	4	5	3
7	How would you rate the planning and organization skills of candidates from our institution?	4	5	5	4	2
8	Do you find our graduates self-motivated and capable of taking on an appropriate level of responsibility?	3	5	5	4	3
9	How open are candidates from our institution to new ideas and learning new techniques?	3	4	5	2	2
10	How effectively do candidates use technology and workplace equipment?	3	5	6	3	3

Any other matter: No significant concern was detected

### Graphical analysis to identify the key concerns:

By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.



*V. Senthil*  
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**Feedback Analysis and Action Recommendations:**

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 3 (30.00%), surpassed the benchmark, providing significant clues toward the identification of key concerns.
Identified Key Concerns:	Based on the feedback results table and graphical analysis, and further discussion with the stakeholders, following key concerns were identified.
1	Poor communication skills of graduates
Recommendations for Action:	No recommendations for action were made.

**Alumni Feedback Analysis A.Y 2018-19****Feedback Results**

Sample size 100

S. No.	Question	Excellent	Very Good	Good	Fair	Inadequate
1	How well do you think your alma mater prepared you in terms of analytical and problem-solving skills?	15	22	25	20	18
2	In your opinion, how effectively did the curriculum during your time incorporate current trends and practices?	18	22	23	20	17
3	How was your experience of engaging in real-world projects during your time as a student?	22	24	18	20	16
4	How was your experience of engaging in internships during your time as a student?	20	20	25	20	15
5	How was your motivation to take on responsibilities during your time at the institution?	21	19	20	23	17

*V. Senthil*  
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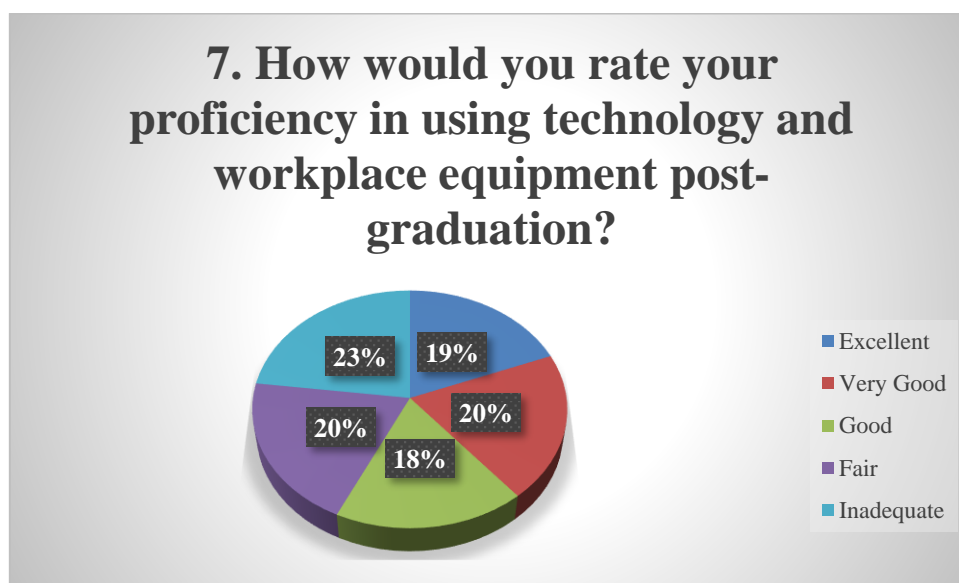


S. No.	Question	Excellent	Very Good	Good	Fair	Inadequate
6	Rate the encouragement to explore new ideas and techniques while studying.	20	22	23	20	15
7	How would you rate your proficiency in using technology and workplace equipment post-graduation?	19	20	18	20	23
8	Evaluate how do you believe your education enabled you to effectively contribute to the goals of your career	21	23	21	17	18
9	How satisfied are you with the technical knowledge/skills acquired during your time at the institution?	20	16	18	17	29
10	How would you rate the opportunities for networking and collaboration with peers and faculty members during your time at the institution?	20	25	20	20	15

Any other matter: No significant concern was detected

### Graphical analysis to identify the key concerns:

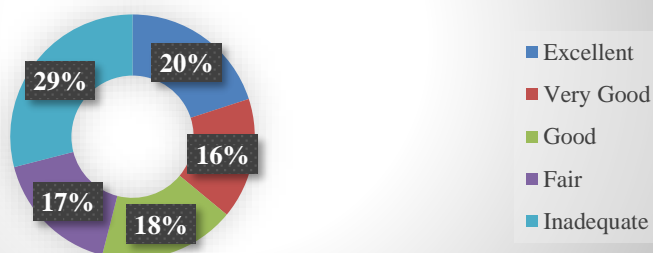
By employing graphical analysis, we can extract valuable insights from the data, allowing us to pinpoint the key concerns. The subsequent relevant graphs illustrate this process.



*V. Sathya*  
PRINCIPAL



## 9. How satisfied are you with the technical knowledge/skills acquired during your time at the institution?



### Feedback Analysis and Action Recommendations:

Item	Description
Benchmark for Action:	Responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions.
Analysis Conclusion:	Responses to question no. 7 (23.00%), and 9 (29.00%), surpassed the benchmarks, providing significant clues toward the identification of key concerns.
Identified Concerns:	Key discussion with the stakeholders, the following key concerns were identified.
1	Lack of soft skills.
2	Requirement of exposure to practical knowledge.
Recommendations for Action:	No recommendations for action were made.

### Conclusion

In conclusion, Keshav Memorial Institute of Commerce and Sciences (KMICS)'s thorough feedback analysis provided valuable insights into stakeholder perspectives, facilitated by robust participation and meticulous organization of feedback data. With a benchmark set at responses indicating 20% or more unfavorable rating ('Inadequate'), or significant concerns from the open-ended questions, the analysis identified areas for improvement and intervention. Recommendations for action have been proposed to address these concerns, aiming to foster continuous enhancement across various aspects of the institution.

*V. Senthil*  
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