

# Keshav Memorial Institute of Commerce and Sciences

Narayanaguda, Hyderabad - 500 029

## Provisional Accreditation for College

### QUALITATIVE QUESTION-1

**1. *How does the college assess the learning levels of the students after admission and what are the special measures taken to cater to the differential needs of students?***

The Institution organizes special programs for advanced learners and slow learners. Institution has adopted the following process to assess the learning levels of the students after their admission.

1. Orientation and Induction Programs for students and their parents, are conducted by inviting experts
2. Oral Tests and Quiz are conducted to assess the knowledge level of the subjects the students have learnt in their previous qualifying examinations.
3. Interaction between teachers and students during lectures/ practicals help in recognize unique talents of the students and identify the nature of support required
4. The comprehensive knowledge of the students are assessed by the teachers based on their pass percentage classroom participation, punctuality, creativity, regularity in submission of assignments, performance in class tests and presentations. On basis of this evaluation, a helping hand is extended to the slow learners by giving them extra time and counseling.

*K. L. Mohan*

**PRINCIPAL**

Keshav Memorial Institute of Commerce & Sciences  
Narayanaguda, Hyderabad-500 029,  
College Code No: 1110/318

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## Provisional Accreditation for College QUALITATIVE QUESTION-2

**2. Describe the student centric methods, such as experiential learning, participative learning, and problem-solving methodologies etc., adopted for enhancing learning experiences?**

Institution has adopted the effective student-teacher relationship by allotting mentors to each class. Their duties are as follows:

1. College has Class Mentorship. Every class is allotted a faculty member as Mentors. Mentor regularly interacts with the students and monitors their academic performance and attendance.
2. Students are counseled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. Mentors and Class Advisors counsel the students regarding their performance and schedule additional lectures/practical's.
3. At first year level, students' academic and personal issues of concern are well looked into by the class advisor/mentors. The critical cases are handled by first year in charges. This way the students realize their responsibilities at the early stage itself.
4. A special arrangement also, is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. For higher semesters, the mentors allocated to the students will council same group of students for three years i.e., the same set of students will be monitored and counseled till they have passed the course.
5. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are asked to call parents for Parents' Mentor Meetings. The mentor is also responsible to provide counseling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly.
6. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any are given counseling and support by a professional counselor.
7. Students are supported and guided both in curricular and extracurricular activities. The mentor of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance.
8. The mentors contact the parents and educate them, about their wards performance and the academic programs of the college.
9. Students/Parents can communicate with the mentor even after completion of their classes through call or SMS or WhatsApp group created by their mentor.

  
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## QUALITATIVE QUESTION-3

**3. Specify the ICT- enabled tools, including online resources for effective teaching and learning processes used by the teachers?**

Institution believes that Information Communication Technology (ICT) tools contribute to high quality lessons, they have potential to increase students' motivation, connect students to many information sources, support active in-class and out-class learning environments.

1. Our teachers use ICT tools in teaching and learning process as it becomes a great area of research for many educators. These technologies increase students' motivation, self-confidence and self-esteem to learn.
2. New technologies usually encourage independent and active learning, and the students feel more responsible for their own learning.
3. Interactive whiteboards and smart boards are used in the classes to promote writing skills on a large scale.
4. Teachers teach using PowerPoint Presentations which Increases visual impact, improving audience focus, providing annotations and highlights, analyzing and synthesizing complexities.
5. All the class rooms are smart classrooms for enriching curriculum with interdisciplinary approach and increasing spontaneity and interactivity.
6. Considerable number of research on the contribution of ICT in modernizing learning and teaching, triggers attempts to incorporate these technologies in order to benefit in terms of quality of education, flexibility, access, and its cost.

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### QUALITATIVE QUESTION-4

#### **4. Mention the extension activities conducted in the neighbouring community in terms of impact and sensitizing the students to social issues and holistic development?**

Keshav Memorial Institute of Commerce and Sciences (KMICS) is one of the Glorious Educational Institute run under the Flag of Keshav Memorial Educational Society which has a history of greatest educational services in Pre-Independence Era, to build with a National Patriotism of Swadeshi, Swabhasha and Swabhiman. Based on this, KMICS has a NSS Unit with Motto to encourage the students to inculcate the social services activities to build them as Social Citizen of India.

1. The unit is run by Sri. K. Sanjay Raj Programme Officer. The unit has 100 students has enrolled in the program. Programmes like Swatch Bharath, Haritha Haaram etc. conducted by Central and State Government.
2. We adopted the Regadi Doswada and Pulagutta, Chevella Mandal, Ranga Reddy District. Interpretation of Human Values through Subha Shitas was conducted Dr. CH. Nagaraju, Assistant Professor, Department of Research and Publications, National Sanskrit University was the Guest Speaker.
3. During and Post Covid 19 our Institute took up various activities to help the people. The activities are free distribution of Ration to the Weaker sections of the society and to the college sub-staff. Distribution of Food and Needs to Covid patients by our Faculty and Students.
4. Faculty started taking online classes throughout the lockdown period without wasting precious academic calendar,
5. All the meetings of college are conducted with strict adherence to the Covid norms.
6. Distributed food to the migrant workers in Trains.
7. Donated funds (1000000) to both CM and PM relief funds.
8. Our Educational society has conducted a covid vaccination program in the campus for 10 days in collaboration with GHMC.
9. Around 1000 doses of Covishield/Covaxin was supplied to all the sections of the community. NCC, NSS volunteers, faculty and staff members actively participated during the entire vaccination campaign.
10. About 10,000 Covid Vaccinations provided to the eligible members from Vaccination program conducted by our Institute.
11. As part of our Social Responsibility the management is kind enough to provide **Free Education** to the children who lost their parents because of the pandemic. Distributed Study materials/Stationary to the needy students.
12. It is also happy to say that our management is kind enough to provide a **Paid-Leave** for all the faculty and staff who suffered from Covid.

*K. Sanjay Raj*

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13. The Management, faculty & Staff members have contributed *funds* to help the victims of Covid.
14. Documentaries were prepared by our students to educate the people on Covid awareness.  
Below are the references

<https://youtu.be/hrrcdS56CfE>[https://youtu.be/diCmh\\_idB8M](https://youtu.be/diCmh_idB8M)

*R. Kancharla*

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## QUALITATIVE QUESTION-5

**5. Describe the facilities available for teaching – learning viz., classrooms, laboratories, computing equipment and other facilities for cultural activities, yoga, games and sports etc.,?**

The Keshav Memorial Institute of Commerce and Science, since its inception in the year 1995, is the flagship institution of the Keshav Memorial Educational Society. The institution has been striving to impart value-based education through various courses, like B.Com, B.Sc. in Under Graduation and M.Com, M.Sc. in Post-Graduation with diverse streams. The details of the facilities are:

<i>Details of Infrastructure</i>	<i>Number</i>
Play ground	1
Auditorium	1
Library	2
Conference Hall	1
Health center	1
Common Room	1
Computer center	3
Cafeteria	1
Separate Common Room	1
Classroom	58
Seminar Halls	3
Solar Power Generation	1
Campus is Differently Abled	Yes
Clinic / First Aid Rooms	1
Separate Toilet for girls	40

  
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## Provisional Accreditation for College QUALITATIVE QUESTION-6

6. Provide details regarding the library facilities available in the college.

**“The library is an arena of possibility, opening both a window into the soul, and a door onto the world.” -Rita Dove**

Library is an important part of every educational institution. It is a place with huge collection of books, magazines, newspapers, DVDs, manuscripts and various other resources that are made accessible for reading and reference purpose. They make it easier for learners to get access to them for various purposes and play a great role in the life of learners by serving as the store house of knowledge. Most importantly, libraries are a great platform for making progress.

KMICS library has a fully equipped automated open access framework with Koha software, a fully featured, scalable library management system, a photocopier, a barcode printer, scanner and computers with internet facility and an infrastructure sufficient for nearly hundred learners to utilize these adequately. We have a total collection of **5440 books with 1507 titles for UG and 2850 books with 789 titles for PG** available in our KMICS library.

Here is the descriptive statistics of the KMICS library collection

### BOOKS FOR THE ACADEMIC YEAR 2020-21 (UG)

S. No.	Subject	2020-2021 Books Purchased		
		No. of Titles	No. of Books	Amount spent In rupees
1	Commerce	20	258	46,302
2	English	9	24	6,168
3	Statistics	3	20	10,957
4	Mathematics	7	25	12,073
5	Chemistry	7	19	8881
6	Microbiology	8	15	12,127
7	Biotechnology	13	13	11531
8	Computer science	4	18	9993
	TOTAL	71	392	
	GRAND TOTAL	1507	5440	1,18,032

*K. Ramakrishna*

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### BOOKS FOR THE ACADEMIC YEAR 2020-21 (PG)

S. No.	Subject	2020-2021 Purchased Book		
		No. of Titles	No. of Books	Amount spent In rupees
1	Commerce	12	36	13686
2	Organic Chemistry	9	16	10722
3	Analytical Chemistry	6	14	9165
4	Mathematics	4	17	7645
5	Statistics	6	16	8095
	TOTAL	37	99	49,313
	GRAND TOTAL	789	2850	

### NEWSPAPERS

S.No.	Newspaper	S.No.	Newspaper
1	Deccan Chronicle	8	Eenadu
2	The Economics Times	9	The Times of India
3	Andhra Jyothi	10	Hans India
4	Sakshi	11	Nava Telangana
5	Andhra Bhoomi	12	Business Standards
6	Namasthe Telangana	13	Indian Express
7	Hindu	14	Hindi Milap


### JOURNALS LIST

#### DEPARTMENT OF COMMERCE

S.No.	National Journals	International Journals
1	Management Accounting	International Journal of Business and Economic Search
2	Osmania Journal of Management	
3	ASCI Journal of Management	
4	Business Vision	

#### DEPARTMENT OF MATHEMATICS

S.No.	National Journals	International Journals
1	Indian Journal of Pure and Applied Mathematics	International Journal of Algebra Number Theory and Application
2	Journal of the Calcutta Mathematical Society	

  
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DEPARTMENT OF CHEMISTRY

S.No.	National Journals	International Journals
1	Indian Journal of Chemistry Technology	International Journal of Waste Water Treatment and Green Chemistry
2	CSIR NEWS	
3	Traditional Knowledge	

MAGAZINES

S.No.	Magzine	Type of Periodical
1	Jagruthi	Weekly
2	Sambashana Sadesh	Monthly
3	Vijethe Competition	fortnightly
4	Yojana	Monthly
5	Kurukhethra	Monthly

*K. Sankar*

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### QUALITATIVE QUESTION-7

#### **7. How does the college reflect academic and administrative pursuits in line with its vision and mission?**

The Institution has planned and organized all its activities in an effective method to reach its vision through its mission. The details are as below:

1. The each department conducts internal assessment and provides 20 of the total credits assigned for a course on the basis of attendance, class tests, assignments and seminars.
2. The better of the two grades of the class tests, performance in the Seminar presentations and assignments and the percentage of attendance are considered for awarding internal grades.
3. Assignments are given well in advance and the timely submission is ensured by the departments.
4. Internal marks are displayed on the notice boards to ensure transparency and correctness before they are forwarded to the university.
5. Independent learning and communication skills of students are tested through viva voce examinations, regular attendance and timely submission of assignments.
6. Every second and fourth weekend of the month we conduct slip tests.
7. We also conduct online slip tests which contain multiple choice questions and evaluation is done there only.
8. All the matters relating to assignments, slip tests, marks and performance are discussed by HOD's in the meeting.
9. In a semester the students are given assignments and assessment tests periodically before they write the university examinations. Two internal tests for 20 percent marks are conducted. In every semester assignments are given and evaluated continuously. The continuous internal evaluation helps the students.
10. The Heads of the Department monitor attendance and progress of the student every year.
11. We follow University Almanac to conduct University Mandatory examinations.

  
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## Provisional Accreditation for College QUALITATIVE QUESTION-8

### **8. How does the college effectively reflect leadership in various practices like decentralization and participative management?**

The Institution focuses on advanced learners; they are identified by their participation in the class room, by the interest shown by them and also by their smart & quick responses to tricky and difficult questions. The college response the advanced learners through the following means.

1. Various endowments are instituted by the college, the alumni, teachers & well-wishers in appreciation of advanced learners.
2. Advanced learners are encouraged to study in a detailed manner and motivated to read beyond the core syllabi.
3. The college library is well- stocked with books and journals for both advanced & slow learners.
4. Workshops & seminars are organized for the students to promote a spirit of participation in the learning process.
5. Methods such as power point presentations, movie screenings related to course texts and fun quizzes are employed to make learning an enjoyable experience for all the learners.
6. Various competitions are organized for the students to promote a spirit of participation in the learning process.



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### QUALITATIVE QUESTION-9

9. Explain the Institutional Developmental Plan (IDP) and strategies for achieving Long and short-term goals fixed by the college.

Institution has the following plan of action and its outcomes:

Plan of Action	Achievements/Outcomes
1. Faculty and student orientation programme	A number of Seminars, Conferences, Workshops, Symposiums and Guest Lecturers and Extension Lecturers are organized, students and faculty are benefited.
2. Curriculum Design and Development	<ul style="list-style-type: none"><li>• Introduction of B.Com (Business Analytics) and BBA courses.</li><li>• Additional B.Com Honours section of 60 students was approved by OU.</li><li>• Skill and employability-oriented Certificate courses with MoUs with institutes like KMIT and M/S Tapadia Diagnostics Centre.</li></ul>
3. Teaching and Learning Practices	<p>Constructivism is a learning strategy that draws on students' existing knowledge, beliefs, and skills. With a constructivist approach, students synthesize new understanding from prior learning and new information. The constructivist teacher sets up problems and monitors student exploration, guides student inquiry, and promotes new patterns of thinking. Working mostly with raw data, primary sources, and interactive material, constructivist teaching asks students to work with their own data and learn to direct their own explorations. Ultimately, students begin to think of learning as accumulated, evolving knowledge. Constructivist approaches work well with learners of all ages, including adults.</p> <ul style="list-style-type: none"><li>• Student Centric Learning: As we found a few difficulties in the traditional method</li></ul>

*K. L. Mani*

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of chalk and talk teaching, we have set up the classroom as student centric namely Reformed Teaching Learning (RTL) process. In this RTL method, the interface with students has improved considerably.

- Technical Quiz to get in-depth knowledge in subjects. Technical quiz is conducted in each subject who helps students to have specified learning.
- Mentoring The teachers meet students periodically, collects the pros and cons of this method and address the difficulties in their academic performance. This method is called 'Mentoring system' students' personal issues are also discussed and a proper guidance and support is provided to ensure the comfort of students in the campus.



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## Provisional Accreditation for College QUALITATIVE QUESTION-10

### **10. Describe the quality initiatives, sustenance and enhancement measures taken by the Internal Quality Assurance System (IQAS) of the College?**

The Internal Quality Assurance Cell of the college constantly strives to maintain Quality, Uniformity and Standard Procedural Practices for the smooth functioning of various Departments. It also strives to achieve updating of knowledge in every subject by conducting and collaborating with various Faculty Development Programs, Orientation Workshops and Seminars with the Departments. Proper

Coordination and documentation of the activities is done in a systematic way. All the activities done are also published in NIVEDIKA – a Quarterly Magazine of the Keshav Memorial Educational Society and Disha - Annual College Magazine.

To ensure proper functioning of the college and to reach the target of the Almanac provided by the Osmania University Academic Calendar is prepared with the support of the Heads of Departments. Steps are taken to ensure smooth conduct of Internal Examinations, External Examinations and Practical Examinations by coordinating with the Examination Branch of the College.

The following is the list of activities held by Internal Quality Assurance Cell for the academic year 2020-21

- Planning and monitoring the progress of the plan of action 2020 to 21
- Assessment orientation to the faculty
- Coordinated all the statutory body meetings of the institution
- Coordinated administering of feedback from various stakeholders
- Coordinated placement training progress in research organized guest lectures, FDP, workshops, etc.,


Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FACULTY DEVELOPMENT PROGRAM [Challenges in Higher Education for Stake Holders in Post COVID-19]	3-June-2020 02	46
CAREER ORIENTATION PROGRAM [Empowering The Youth in the Service of the Nation]	18-July-2020 02	169
TRADITION POOJA – VARALAKSHMI VRATHAM	20-July-2020 01	36
FACULTY DEVELOPMENT PROGRAM – The Role of a Teacher in Nation Building	03-Aug-2020 to 9-Aug-2020 07 Days	56



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AWARENESS PROGRAM FOR CIVIL SERVICE ASPIRANTS	28-Nov-2020 03	340
ANTI TAGGING AWARENESS PROGRAM	05-Jan-2021 03	220
MERITORIOUS TEACHER AWARD	30-Jan-2021 01	45
KOTI VRUKHARCHANA	07-Feb-2021 05	560
SWACHH BHARAT ACTIVITIES	26-Feb-2021 05	210
NATIONAL SCIENCE DAY – Development of Novel Technologies and their contribution to Science.	02-March-2021 03	330
WOMENS' DAY CELEBRATIONS – “Women are the real Architects of Society”	06-March-2021 02	64
YOGA CERTIFICATION COURSE	Started on 19-March-2021 90 hours course	230
INTERNATIONAL WEBINAR ON FREE EDUCATION IN EUROPE	30-April-2021 02	400
TELANGANA STATE FOUNDATION DAY	02-June-2021 01	50
A GESTURE OF CHARITY – Distribute Rice bag in Second wave of covid 19	10-June-2021 02	25
NCC- VOLUNTEER SERVICE AT VACCINATION CENTERS	28-June-2021 to 10-July-2021	30
INTERNATIONAL YOGA DAY – Awareness of Yoga	20-July-2021 01	130
KARGIL VIJAY DIWAS	29-July-2021 01	50
ANNUAL ALUMNI MEET - 2021	30-July-2021 03	76

  
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## Provisional Accreditation for College QUALITATIVE QUESTION-11

**11. Explain the capacity building and skills enhancement initiatives taken by the institution such as soft skills, language and communication skills, Life skills, Yoga, Physical fitness, Health and hygiene, ICT/computing skills.**

The Institution with the initiative of IQAC conducted various Skill enhancement programs, which are listed below:

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
FACULTY DEVELOPMENT PROGRAM [Challenges in Higher Education for Stake Holders in Post COVID-19]	3-June-2020 02	46
CAREER ORIENTATION PROGRAM [Empowering The Youth in the Service of the Nation]	18-July-2020 02	169
FACULTY DEVELOPMENT PROGRAM – The Role of a Teacher in Nation Building	03–Aug-2020 to 9-Aug-2020 07 Days	56
AWARENESS PROGRAM FOR CIVIL SERVICE ASPIRANTS	28-Nov-2020 03	340
NATIONAL SCIENCE DAY – Development of Novel Technologies and their contribution to Science.	02-March-2021 03	330
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*Certificate/ Diploma Courses introduced during the academic year:*

Certificate	Diploma Courses	Date of Introduction	Duration	Focus on Employability/entrepreneurship	Skill Development
Civil Service	NA	21.03.2021	6 months	Training prepares an employee for the new administrative tasks. It facilitates the students to prepare well before entering the civil service and even afterwards.	Training improves higher skills and efficiency. It prepares the student for higher and higher responsibilities
CA Foundation Course	NA	22.02.2021	1 Year	. Chartered accountancy course is a dream for students pursuing commerce and who like to succeed in accounting	CA foundation is an entry-level examination to join chartered accountancy course
Bridge Course	NA	15.06.2020	30 Days	Bridge course benefits the students from different background subjects to learn the basics of the new subject in the course they have joined.	Students will develop the skills to fill the gap in their studies and learn to compete with their classmates.

*Value Added Courses:*

Value Added Courses	Date of Introduction	Number of Students Enrolled
C.A. Foundation Course	22.02.2021	12
Civil Services Coaching	21.03.2021	6
Yoga Certification Course	01.10.2020	230

  
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## Provisional Accreditation for College QUALITATIVE QUESTION-12

*12. Does the institution have a transparent mechanism for timely redressal of student's grievances including sexual harassment and ragging cases?*

### Grievance Redressal & Internal Compliance Committee:

Grievance Redressal Committee ensure transparency by the institution imparting education, in admissions and with Paramount Objective of preventing unfair practices and to provide a mechanism to innocent students for redressal of their grievances.

- Encouraging the Students to express their grievances / problems freely and frankly, without any fear of being victimized.
- The Committee formally meets to review all cases, prepares a statistical reports about the number of cases received, attended to and the number of pending cases, if any, which require direction and guidance from the higher authorities.

### Anti-Ragging Committee and Anti-Ragging Squad:


Anti-Ragging Committee is meant for prevention and prohibition of Ragging in the Institution. Anti-Ragging Squad is considered necessary for maintaining vigil, oversight and patrolling functions and shall remain mobile, alert and active at all times.

- To sensitize the students on the dangers of ragging.
- To take measure for the prevention of any means of Ragging either within or outside the college

### Women Empowerment Cell:

Women empowerment cell creates awareness on Women's right and protection of women faculty and students and to make campus a safe place for women.

- To prepare guidelines and norms for a policy against sexual harassment.
- To frame principles and procedures for combating sexual harassment.
- To ensure the implementation of the policy.
- To organize gender sensitization awareness programs.

  
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## Provisional Accreditation for College QUALITATIVE QUESTION-13

**13. Describe the sensitization initiatives taken up by institution, for students and employees regarding constitutional obligations: values, rights, duties and responsibilities of citizens.**

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Program	18.07.2020	18.07.2020	56	44
Role of Youth in Nation Building	15.08.2020	15.08.2020	39	45
Anti Ragging Awareness Programme by SHE team	05.01.2021	05.01.2021	87	65
Womens' day Celebration by Women Empowerment Cell	06.03.2021	06.03.2021	89	25
Voters' day Celebrations	26.02.2021	26.02.2021	153	187

  
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## Provisional Accreditation for College QUALITATIVE QUESTION-14

**14. Describe the performance of the Institution in one area, distinctive to its priority and thrust.**

**INSTITUTIONAL DISTINCTIVITY:** Keshav Memorial Institute of Commerce and Sciences since its inception in the year 1995, is the flagship institution of the Keshav Memorial Educational Society. The institution has been striving to impart value-based education through various courses, like B.Com, B.Sc and BBA in Under Graduation and M.Com, M.Sc. in Post-Graduation with diverse streams. Our Institution believe in inclusive growth and sustainable development through education, which will instill a sense of responsibility and mold the students to be self-reliant and responsible citizens of the Nation. Many Add-on Courses like Tally, SAP, MYSQL, and Certificate Course in Communicative Skills in English are being conducted. There are many batches of students who enroll for these programs and are benefited by them. There is also a dedicated Physical Education Department, which tirelessly strives to identify the innate talent of students in various sports. Extensively trained and encouraging the students to participate in Inter-collegiate Competitions, National and International Competitions. We are proud of our students' achievements in the fields of powerlifting, Boxing, Skating, Taekwondo, etc... Our College takes pride in having Women Empowerment Cell, Internal Quality Assurance Cell, Campus Placement Cell, Literary Club, and Faculty Club. All these units of the Institution are active in training the students and making them confident, motivated individuals. Eventually, they are getting placed in good Corporate Houses and other Companies. The Institution has started NSS and NCC units of its own. As of now our students train in various NCC battalions of the city.

  
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## Provisional Accreditation for College QUALITATIVE QUESTION-15

**15. Describe the unique strength, weakness, challenges, opportunities and achievements of the college and why the college needs Provisional Accreditation?**

- Keshav Memorial Institute of Commerce and Sciences has crossed another mile stone in the success story whether it is in the from the point of view of addition of new courses or the performance of the students in academics and the extra-curricular activities, the progress is phenomenal.
- Two new Courses, B.Com (Business Analytics) and BBA have been added in UG Courses in the academic year 2020-21.
- Our College ranked 148<sup>th</sup> in Commerce Colleges in India and 191<sup>st</sup> in Science Colleges in India by All India College Ranking, India Today 2020-21.
- We obtained the 7<sup>th</sup> place in Commerce Colleges and the 10<sup>th</sup> place in Science Colleges in Telangana.
- PG Students are performing consistently well by winning top 10 Osmania University Ranks this academic year also we got 1<sup>st</sup> Rank, 5<sup>th</sup> Rank and 9<sup>th</sup> rank in M.Sc (Analytical Chemistry; 5<sup>th</sup> Rank in M.Sc (Organic Chemistry) and 5<sup>th</sup> Rank in M.Sc (Mathematics).
- Placements are laudable, Companies like TCS, Wipro, GENPACT, INFOSYS, ICICI Prudential, HGS, Reddy Labs, and more visited the Institute and Recruited about 181 Students.
- To cater to the needs of highly ambitious students, the Institute is providing IAS Coaching program in Collaboration of DEEKSHA Foundation, New Delhi in the Campus.
- The Institute has conducted 15 E-quiz, 6 Poster Presentation Competitions and 35 Webinars(International and National).
- Keshav Memorial has got the AICTE approval for one more Professional Institute for MBA *KESHAV MEMORIAL INSTITUTE OF MANAGEMENT* with the intake capacity of 120 seats.

  
**PRINCIPAL**  
Keshav Memorial Institute of Commerce & Sciences  
Narayanaguda, Hyderabad-500 029,  
College Code No: 1110/318